



basic education

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TO: MECs FOR EDUCATION
HEADS OF EXAMINATION
HEADS OF PROVINCIAL EDUCATION DEPARTMENTS
HEADS OF PROVINCIAL CURRICULUM SECTIONS
ASSOCIATION OF PRIVATE PROVIDERS
SOCIETY OF REGIONAL TRAINING CENTRES
HIGHER EDUCATION OF SOUTH AFRICA
MATRICULATION BOARD
SOUTH AFRICAN QUALIFICATIONS AUTHORITY
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PUBLISHERS' ASSOCIATION OF SOUTH AFRICA
AFRICAN PUBLISHERS' ASSOCIATION
NATIONAL TEACHER ORGANISATIONS

CIRCULAR S3 OF 2010

IMPLEMENTATION PLAN OF THE NATIONAL CURRICULUM AND ASSESSMENT POLICY STATEMENTS (CAPS) GRADES R – 12 DURING THE PERIOD 2012-2014

With the concurrence of the Council of Education Ministers (CEM), the Minister of Basic Education approved the following incremental implementation of the CAPS in Grades R – 12:

- (a) Grades R – 3 and Grade 10 in 2012;
- (b) Grades 4 – 9 and Grade 11 in 2013; and
- (c) Grades 12 in 2014.

PLANS FOR THE INTRODUCTION OF CAPS

During 2011 the Department of Basic Education will distribute the CAPS and prepare for the implementation thereof in 2012-2014.

During 2011 Provincial Departments of Education must inform and assist the schools under their jurisdiction with planning for implementation of the CAPS from 2012. Provinces should also use this time to prepare for the procurement of textbooks and the dissemination thereof to schools.

Schools should be informed that implementation of the CAPS commences in 2012. The *status quo* as stipulated in current national education policy regarding the promotion and progression requirements will be maintained until the implementation of the CAPS.

In 2011 the Department of Basic Education will finalise the draft policy document, *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12*, which together with CAPS will constitute the *National Curriculum Statement Grades R – 12*. This document will be published for public comment in December 2010 and will, once the comments have been addressed, be submitted for Ministerial approval and subsequent promulgation in the *Government Gazette* in 2011.

Appropriate planning for timetabling and teacher allocation for the introduction of the CAPS must be done during 2011. During this period provinces must ascertain to what extent teacher training for the offering of an additional language at First Additional Language level in the Foundation Phase is necessary.

In January 2011 learners in Grades 1-6 will be supplied with Workbooks in Literacy and Numeracy. Workbook 1 covers the work for the first six months in 2011 and will be delivered in January 2011, and Workbook 2 for Numeracy will be delivered to schools by the middle of 2011 for use in the second half of the year. Schools are required to distribute these Workbooks to all learners in Grades 1-6 and the learners should use these books in 2011.

FOUNDATION PHASE

For 2011 schools will use the Foundations for Learning document and the applicable National Curriculum Statement Grades R – 12 policy documents for the Foundation Phase.

From 2012 the subjects in the Foundation Phase in 2012 will be as follows:

A Language at Home Language level
A Language at First Additional Language level
Mathematics and
Life Skills.

INTERMEDIATE PHASE

In 2011 and 2012 schools will use the Foundations for Learning document and the applicable National Curriculum Statement Grades R – 12 policy documents for the Intermediate Phase.

In 2011 and 2012 learners in Grades 4- 6 will be assessed in the following learning areas:

- (a) Languages
- (b) Mathematics
- (c) Natural Sciences
- (d) Life Orientation
- (e) Social Studies
- (f) Technology
- (g) Arts and Culture and
- (h) Economic Management Sciences.

In 2013 the following subjects will be offered according to the CAPS:

Home Language
First Additional Language
Mathematics
Life skills
Natural Sciences and Technology, and
Social Studies.

Schools must use 2011 and 2012 for appropriate planning for timetabling and teacher allocation for the above subjects.

SENIOR PHASE

In 2011 and 2012 schools will use the applicable National Curriculum Statement Grades R – 12 policy documents for the existing eight learning areas in the Senior Phase, namely:

- (a) Languages
- (b) Mathematics
- (c) Natural Sciences
- (d) Life Orientation
- (e) Social Studies
- (f) Technology
- (g) Arts and Culture and
- (h) Economic Management Sciences.

In accordance with *Government Notice No. 349 in Government Gazette No. 33160* of 6 May 2010, Common Tasks of Assessment (CTAs) as stipulated in the policy document, *National policy on assessment and qualifications for schools in the General Education and Training Band* have been discontinued.

Provincial Education Departments are reminded to devise an assessment component to replace the 25% contribution of CTAs towards the total end-of-year assessment component in Grade 9 and to inform and assist the schools under their jurisdiction accordingly.

In 2013 the following subjects will be offered according to the CAPS:

- (a) Languages
- (b) Mathematics
- (c) Natural Sciences
- (d) Life Orientation
- (e) Social Studies
- (f) Technology
- (g) Arts and Culture and
- (h) Economic Management Sciences.

Schools must use 2011 and 2012 for appropriate planning for timetabling and teacher allocation for the above subjects.

FURTHER EDUCATION AND TRAINING PHASE

The current 29 Grades 10-12 subjects as listed in the policy document, *National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)* will be offered until the new CAPS for these standards are introduced as follows:

GRADE	YEAR
Grade 10	January 2012
Grade 11	January 2013
Grade 12	January 2014

GENERAL

From 2012 a revised ratio between School-Based Assessment (SBA) and the end-of-year examination marks will be applied, namely:

Phase	SBA	Examination
Foundation Phase (Grades R – 3)	100%	0%
Intermediate Phase (Grades 4 – 6)	75%	25%
Senior Phase (Grades 7 – 9)	40%	60%
FET Phase (Grades 10 -12)	25%	75%

Although the *status quo* remains in 2011, schools, with the assistance of provinces, should start planning on the composition of the two assessment components to adhere to the new ratio.

You are kindly requested to bring this notice to the attention of all schools and teachers involved.



MR P B SOOBRAYAN
DIRECTOR-GENERAL

DATE: 17/11/2010